



Physical Therapy

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Michele Hurley, PT, ATC

Owner/Chief Executive Officer, Move With Me Physical Therapy

Michele received both her Physical Therapy and Sports Medicine degrees from the University of NY at Buffalo. Michele has participated in several continuing education courses such as: myofascial release for children, obtaining certification to instruct children's yoga, basic NDT courses, aquatic therapy, and theraball instruction.

Michele has over 16 years experience treating children of all ages and abilities. She has worked with early intervention children in a variety of settings including: hospital, clinic, school, and home. Michele created an adapted aquatic program and participated in adaptive skiing for children with special needs while she was in New York.

Michele is also a published author of the book *Move With Me: The Parent, Teacher and Therapists' Guide to Creative and Fun Sensory-Motor Activities*. Her intent was to create a book that would stimulate any child into reaching his or her personal best, using therapy-based games and plenty of hands-on fun! You can find this helpful workbook on our website, www.movewithmept.com, under the Parent's Page tab.

Michele has worked with a variety of diagnoses including, but not limited to, the following:

Cerebral Palsy	Hypotonia/Hypertonia	Spina Bifida
Cognitive Delays	Muscular Dystrophy	Spinal Cord Injury
Developmental Delay	Neurological Disorders	Torticollis
Down Syndrome	Orthopedic Issues	Traumatic Brain Injury
Hydrocephalus	Prematurity	

Continuing Education/Experience/In-Services:

- Neuro-Developmental Treatment Approach for Infants and Toddlers
- Children's Brains, Neuroplasticity and Pediatric Intervention: Best Practices
- Physical and Occupational Therapy on a Shoestring Budget
- Integrating Neuro, Therapeutic and Sensory Techniques Into Therapy for the Special Needs Client:
A Systems Model Approach to Improving Function
- Neonatal Follow-up Clinic
- Wheelchair Seating Clinic
- Muscular Dystrophy Clinic

www.movewithmept.com

"We are committed to ensure that each child successfully reaches his/her highest level of functional ability."